



CURRICULUM OVERVIEW

SUMMER TERM 1 YEAR 1

This half term Owls and Woodpeckers will be learning all about **ANIMALS**.

If you want further information, please contact Miss Johns and Miss Robinson..

ENGLISH

We will link our learning to the book 'Meerkat Mail', we are exploring the text using our prediction and inference skills. We will be writing our own post cards too. We will also look at animals through our non-fiction texts.

MATHS

We will be learning about measuring and comparing weights and capacities as well as calculations and counting to 100. We will also be exploring our previous maths skills and building upon these.

SCIENCE

The topic for this term is animals. We will look at what they need to grow in a healthy way. We will also learn that some animals have different diets and can be herbivores, carnivores and omnivores.

HUMANITIES

In **HISTORY** we will be learning about significant individuals throughout time. These will include Mary Anning, Albert Einstein and David Attenborough. In **RE** we will be exploring the Christian faith and will be learning all about creation.

PSHE

We will be learning about Relationships. We will learn about how to have positive relationships/friendships and overcome issues.

MUSIC

We will be thinking about using our imagination with a variety of pieces of music and building on our previous skills.

PE

We have two PE lessons a week Owls have PE on a Wednesday and Thursday; Woodpeckers have PE on a Tuesday and Thursday.

We will be looking and playing net and wall games. We will then look at invasion games. We will be developing our teamwork, perseverance, resilience and aiming skills.

ART

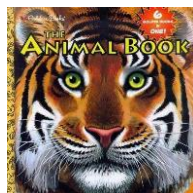
We will explore using different techniques to create animal pictures. We will look at different patterns and recreating these.

COMPUTING

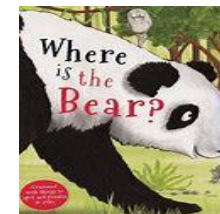
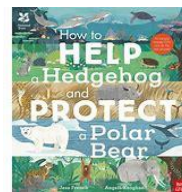
We will be learning about personal information and the importance of keeping it safe. We will start to use word processors too.

HOMEWORK BINGO IS DUE
MONDAY 22ND MAY





BOOKS WE WILL BE READING



VOCABULARY

ENGLISH noun, adjective, sentence, verb, conjunction

MATHS addition, subtraction, capacity, mass, calculation

SCIENCE habitat, animal, infant, adult

HISTORY: past, significant, important, historical, finding, impact

RE: Christian, Christianity, creation, days, rest

PE: ...

ART: sketch, animal, print, lines, shading, colour, tone

COMPUTING: word, processing, computer, keyboard, typing

PSHE: relationship, qualities, friendship, issues, trust, important

MUSIC: beat, pulse, imagination, rhythm, imagine

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10. This will help with mental maths recall.

English:

Writing – ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE
MONDAY 22ND MAY**



HOMEWORK PICK AND MIX YEAR 1 SUMMER 1

HOMEWORK BINGO IS DUE
MONDAY 22ND MAY



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

WRITING – Can you retell the story of Meerkat Mail and draw illustrations to support your writing.

WRITING – Can you draw Sunny and explain how he is feeling throughout the story? Can you draw speech bubbles for what he might say to his parents back home?

WRITING – Can you draw your own place for Sunny to visit? Can you write a setting description for it? Remember to use lots of adjectives to make your writing interesting.

MATHS

NUMBER – Can you count forwards and backwards to 100 writing the number and words?

CALCULATION – Can you represent the number bonds to 10 and 20 using bar models?

CAPACITY – Can you draw some scales and draw two items in your home, which one is heavier, and which one is lighter? Repeat this 5 times.

CREATIVE

ART – Can you draw your own animal outline? Can you use your sketching skills to recreate the pattern of their fur/skin on your outline?

HISTORY – Can you create a fact file about Mary Anning? Why was she significant? What did she find out? What do you like about her?

SCIENCE – Can you pick an animal, what does it need to stay healthy and live? Where does it live? What does it eat?